FEEDBACK FORM FOR SUBJECT EXPERTS

Dear Sir/Madam,

We are happy to inform you that our University has been Graded A++ with a total score of 3.56 on a 4 point scale by the National Assessment and Accreditation Council (NAAC). Feedback from the stakeholders is essential for the improvement and development of any system. In the educational system, it not only helps in improving the teaching-learning process, but also helps in updating/restructuring the curriculum as per the needs and requirements of the learners. Feedback analysis mechanism is an essential tool in ensuring the quality assurance of the programmes. You as a **Subject Expert** are an important stakeholder involved in the designing and development of the curriculum. You are the link between field reality and the learners. Your feedback will help in identifying the gaps in the curriculum particularly the areas that need updating. Your role is pivotal in the design and development of new programmes and revision of the existing ones.

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

Name of the Subject Expert: _____

Age: _____ years

Highest Educational Qualification: _____

Institution you are working/affiliated with: _____

Name of the Programme involved in: _____

Number of years you are associated with IGNOU: _____

Your feedback is important to improve the pedagogy. Kindly give your feedback on the following statements:

SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	The level of the programme and curriculum are as per the learner's and industry requirements.					
2.	The curriculum covers recent and emerging topics/subjects/areas.					
3.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM.					
4.	Use of eSLM (eGyankosh, IGNOU eContent App) can augment the updating and delivery of the SLM.					
5.	Use of web-based academic support (like WEAS: Web-enabled Academic Support, a one-stop portal, online counselling, YouTube/ Facebook live) will strengthen the pedagogy.					
6.	There is ample scope for online submission and assessment of Assignments.					
7.	Extensive use of technology (online counselling, use of social media etc.) will have positive impact on the learning outcome.					
8.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.					
9.	In case gadget is provided to the learners, App should be developed which can help the learner to monitor his/her progress and suggest/recommend corrective measures.					
10.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.					

No.	Statement					
11.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.					
12.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.					
13.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.					
14.	All existing SLM should be converted to ePub format					
15.	Meetings for course design and development as well as revision can be done online instead of face to face mode.					
16.	Training for course writing, editing, vetting and translation can be done entirely online.					
17.	Online and on-demand term-end examination should replace pen and paper based examination.					
18.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.					
19.	Questions for term-end examination should be completely MCQ based.					
20.	Questions for term-end examination should be a mix of MCQ and subjective type questions.					

Kindly give your suggestions on the following:

1. Alternative mode of evaluation for distance learners who do not have their own electronic device.

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2. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

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Thanks for providing your valuable feedback. Your responses will be kept confidential.

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